

CMSC 27200 - Guerrilla Session 3

Matrix rotations, complex numbers, FFT.

Topics

1. Crash course on linear algebra. *proofs and things if there's time.*

- Vectors and matrices.

- matrix actions. *rotation matrices.* ~~(rotation matrices)~~

2. Complex numbers. ~~(change of bases)~~

- Roots of polynomials $z^n = 1$. (deg d poly $\Rightarrow d$ roots).

or

Complexification of a number system

- multiplying in polar form.

$$e^{i\theta} = \cos \theta + i \sin \theta.$$

- roots of unity via polar form.

3. FFT. $\leftarrow$ decoding ~~audio~~ $\rightarrow$ interpolating video.

- polynomial evaluation $\rightarrow$ why it's useful.

- what is FFT. $\rightarrow$ how to use it.

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Netflix recs.

← Google pages on it.

• search results in ~ ms is due to hyperloglog.

• ~~Facetime and decoding~~

• OpenAI / drawing

Crash course: Matrices.

Parts of this course, it will help to know a

bit about linear algebra. This isn't for

mathematical convenience but more so because

→ Tools from linear algebra base the modern

design of algorithms from systems / networking

to machine learning and data science

⇒ Vectors.

← Vectors and matrices are fundamental objects of linear algebra.

A vector is an object w/ "magnitude" and

"direction". We usually write it as a column of

scalars.

$$x = \begin{pmatrix} x_1 \\ \vdots \\ x_n \end{pmatrix} \in \mathbb{R}^n$$

Vector space $\mathbb{R}^n$ i.e.

set of vectors. "closed" under scalar mult and addition

$$x, y \in \mathbb{R}^n \Leftrightarrow \forall a \in \mathbb{R} \quad \forall b \in \mathbb{R} \quad ax + by \in \mathbb{R}^n.$$

⇒ matrices.

A matrix is a 2D array of scalars. So for example a real matrix is a 2D array of real #s.

$$A \in \mathbb{R}^{m \times n}$$

$\underbrace{\quad\quad\quad}_{m\text{-rows}} \quad \underbrace{\quad\quad\quad}_{n\text{-columns}}$

$$A = \begin{pmatrix} A_{11} & A_{12} & \dots & A_{1n} \\ A_{21} & A_{22} & \dots & A_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ A_{m1} & A_{m2} & \dots & A_{mn} \end{pmatrix}$$

$\underbrace{\quad\quad\quad}_{n\text{-columns.}}$
 $\underbrace{\quad\quad\quad}_{m\text{ rows}}$

the set of all real matrices.

The first time you encounter a matrix is probably in the setting where it "stores data".

$$A = \begin{pmatrix} \text{---} & A_1 & \text{---} \\ & \vdots & \\ \text{---} & A_m & \text{---} \end{pmatrix} \quad A_j \in \mathbb{R}^n$$

↪ m datapoints and you store it as a 2D array $\mathbb{R} A[i][j]$

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And so these kinds of operations make sense as a way of "manipulating data".

- Scaling a matrix: $\forall c \in \mathbb{R}, cA \in \mathbb{R}^{m \times n}$.

- Adding a matrix: $\forall A, B \in \mathbb{R}^{m \times n}, A+B \in \mathbb{R}^{m \times n}$.

→ Add two data matrices together.

→ Scale every ~~row vector~~ data vector by c .

But now here's the main point of this crash course

→ Matrices also capture transformations b/w vectors.

And that's why these operations make sense

- Matrix vector multiplication: $\forall A \in \mathbb{R}^{m \times n}$

and $x \in \mathbb{R}^n$,

$$y = Ax \in \mathbb{R}^m \quad \text{s.t.} \quad y_i = \sum_{j=1}^n A_{ij} x_j$$

Pictorially

$$i \begin{pmatrix} y_i \end{pmatrix} = \begin{pmatrix} \boxed{A_{i1} \dots A_{in}} \end{pmatrix} \begin{pmatrix} x_1 \\ \vdots \\ x_n \end{pmatrix} \rightarrow \sum_{j=1}^n A_{ij} \cdot x_j$$

y A x

Matrix-vector products map vectors $\rightarrow$ vectors.

of dim # cols of dim # rows.

Think of this operation as a "transformation of a vector"

- Matrix-matrix product. $\forall A \in \mathbb{R}^{m \times n}, B \in \mathbb{R}^{n \times p}$.

$$A \cdot B \in \mathbb{R}^{m \times p} \text{ s.t.}$$

$$\forall i=1 \dots m \quad j=1 \dots p \quad (AB)_{ij} = \sum_{k=1}^n A_{ik} B_{kj}$$

pictorially ... of $C=AB$.

#cols for A = #rows for B!

$$\begin{pmatrix} C_{ij} \end{pmatrix} = i \begin{pmatrix} \boxed{A_{i1} \dots A_{in}} \end{pmatrix} \begin{pmatrix} \boxed{B_{1j}} \\ \vdots \\ \boxed{B_{nj}} \end{pmatrix} \rightarrow \sum_{k=1}^n A_{ik} B_{kj}$$

C m rows A B p cols

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Matrix-matrix products " compose vector transformations."

↳ follows by associativity. Take $x \in \mathbb{R}^p$.

$$(AB)x = (A(\underbrace{Bx}_y)) = \overbrace{Ay}^{\text{transform } y \mapsto z = Ay} = z. \quad \begin{matrix} \text{transform } y \mapsto z = Ay \\ \in \mathbb{R}^m. \end{matrix}$$

$$\text{transform } x \mapsto y = Bx \\ \in \mathbb{R}^m$$

→ questions?

⇒ How do you interpret what a vector transform does?

↳ ③ The "qualitative" description of how a matrix transforms a vector is called its "action".

This is a procedure.

1) Take a matrix $A \in \mathbb{R}^{m \times n}$,

2) let $e_i = \begin{pmatrix} 0 \\ \vdots \\ 1 \\ \vdots \\ 0 \end{pmatrix} \rightarrow i$ be the i^{th} indicator in $\mathbb{R}^n$.

3) Write down an analytic expression for Ae_1 .

4) Repeat for ae_2 .

Example:

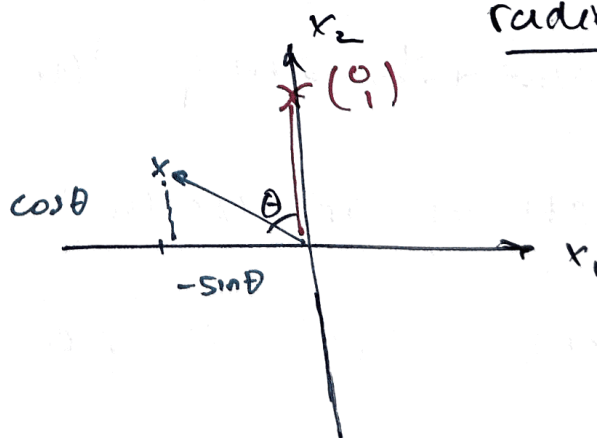
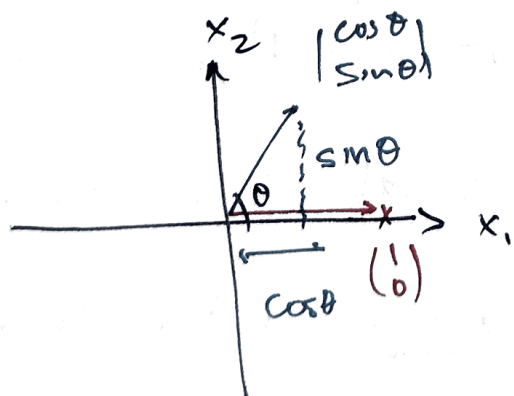
1) What does $A = \begin{pmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{pmatrix}$ for given

$\theta \in \mathbb{R}$ do?

$$Ae_1 = \begin{pmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{pmatrix} \begin{pmatrix} 1 \\ 0 \end{pmatrix} = \begin{pmatrix} \cos \theta \\ \sin \theta \end{pmatrix}$$

$$Ae_2 = \begin{pmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{pmatrix} \begin{pmatrix} 0 \\ 1 \end{pmatrix} = \begin{pmatrix} -\sin \theta \\ \cos \theta \end{pmatrix}$$

Now plot it. $\longrightarrow$ A rotates a vector by θ radians CCW



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→ wait but isn't Ae_i $\forall i \in [n]$ going to just read out the i^{th} column? (skippable).

↳ yes and in fact that's exactly the point!

- ~~It is so~~ Suppose you only had an implicit description of what A does on each i .

- Then you immediately get a matrix representation.

$$A = \begin{pmatrix} Ae_1 & Ae_2 & \dots & Ae_n \\ | & | & & | \end{pmatrix}$$

- ~~Understanding what A does on each e_i .~~
is sufficient

- ~~Understanding the action of A , it is "necessary"~~

- Getting an understanding of Ae_i for each $i \in [n]$ is "necessary" in the sense that

as soon as I have A in matrix form then
I can read out its action by looking at its
columns...

$$A = \begin{pmatrix} | & | & & | \\ Ae_1 & Ae_2 & \dots & Ae_n \\ | & | & & | \end{pmatrix}$$

- But it's also sufficient! If I have
explicit description of $Ae_i \quad \forall i \in [n]$ then
I can immediately understand Ax for
any $x \in \mathbb{R}^n$

↳ why? Because $\forall x \in \mathbb{R}^n$, I can write

$$x = \sum_{i=1}^n x_i \cdot e_i.$$

$$\begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{pmatrix} = x_1 \cdot \begin{pmatrix} 1 \\ 0 \\ \vdots \\ 0 \end{pmatrix} + x_2 \cdot \begin{pmatrix} 0 \\ 1 \\ \vdots \\ 0 \end{pmatrix} + \dots + x_n \begin{pmatrix} 0 \\ 0 \\ \vdots \\ 1 \end{pmatrix}$$

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then by linearity...

$$Ax = A \left(\sum_{i=1}^n x_i \cdot e_i \right) = \sum_{i=1}^n \overset{\text{scalar}}{\downarrow} A(\overset{\text{vector}}{x_i \cdot e_i})$$
$$= \sum_{i=1}^n x_i \cdot \underbrace{(Ae_i)}$$

this we have an explicit
description for.

→ So to summarize...

1. Matrices can represent data, but more so.

they also represent vector transformation

2. You can understand* a vector transformation
given matrix A ~~is~~ by reading out Ae_i .

3. You might ask... given any vector mapping

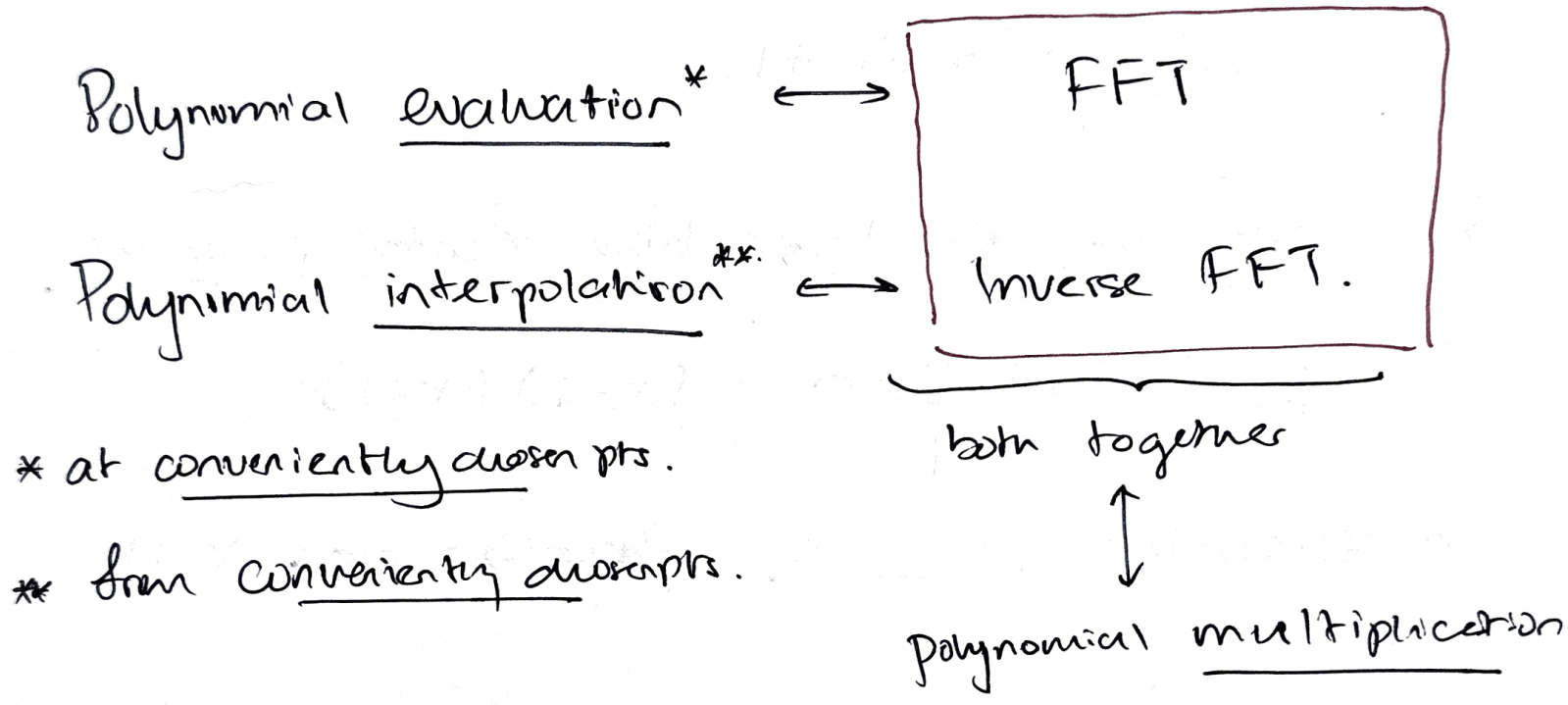
$f: \mathbb{R}^n \rightarrow \mathbb{R}^m$, do you get a matrix A s.t.
unique

$$f(x) = Ax \quad ?$$

→ Only if f is linear!

Fast-Fourier Transform.

When discussing an algorithm, it's important to clearly state what problem it's solving



This is the diagram to remember ↗.

⇒ Polynomials.

In grade school / university one might learn that a degree-d polynomial is given by

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$$p(x) = a_d \cdot x^d + a_{d-1} \cdot x^{d-1} + \dots + a_1 x + a_0.$$

where $a_0, a_1, \dots, a_d \in \mathbb{R}$ are given. For

example a quadratic fn is a deg=2 polynomial

$$p(x) = x^2 - 2x + 1.$$

but now, we also learn how factor polynomials

$$p(x) = x^2 - \cancel{2x+1} = (x-1)(x+1)$$

to determine its roots ~~$p(x) = 0 \Leftrightarrow x$~~ s.t.

$$p(x) = 0 \text{ i.e.}$$

$$* p(x) = 0 \Leftrightarrow x \in \{+1, -1\}.$$

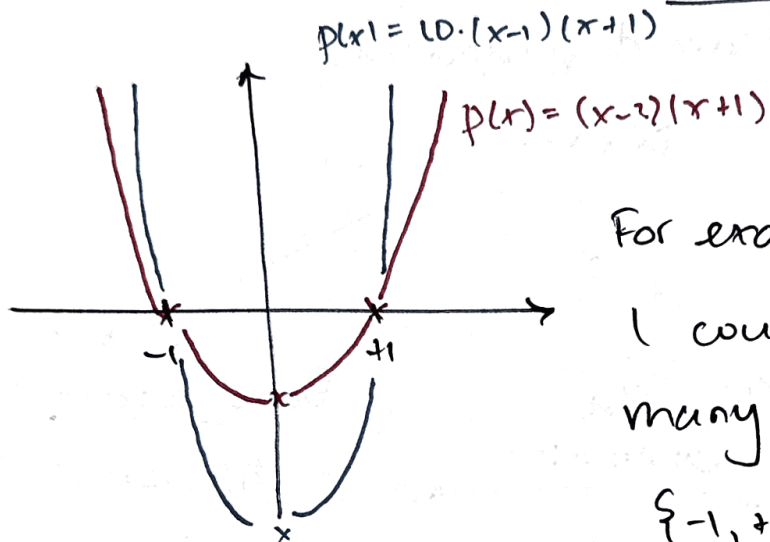
and in the process of learning finding roots we encounter the following ~~fact~~. inverse problem

Fact: ~~Every degree d -polynomial has d~~

potentially complex

→ if I have the roots of a polynomial, can I find a polynomial which fits those roots?

→ And the answer is not uniquely.



For example in $\deg=2$
I could have infinitely
many pols who have
 $\{-1, +1\}$ as roots.

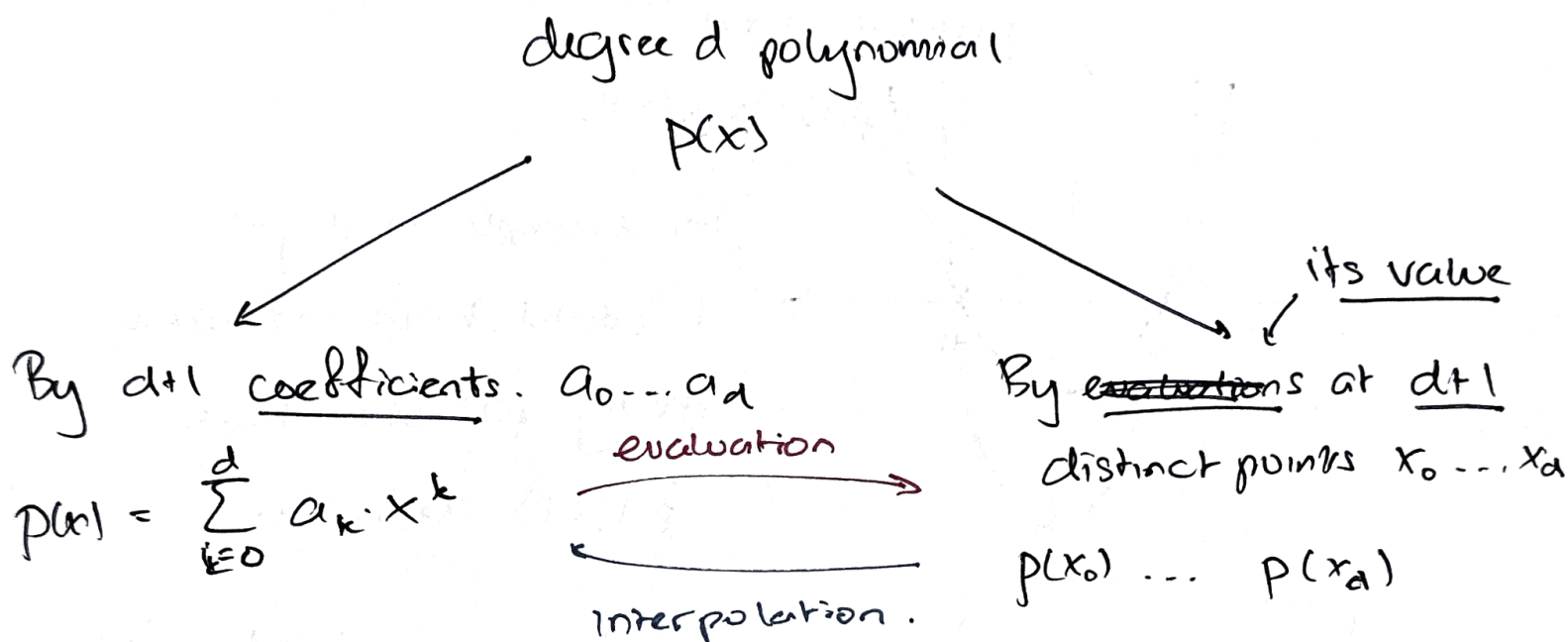
↳ but as soon as I have a third point
I have a unique polynomial

→ Finally it doesn't matter if I'm ~~not~~ fitting
to roots or other points, I always have this fact.

Fact! A degree-d polynomial is characterized
uniquely by its evaluation at any distinct $d+1$
points.

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This means I have two ways of representing polynomials.



This gives us two computational tasks.

⇒ polynomial evaluation.

Input: $d+1$ coeffs. $a_0 \dots a_d$, ~~$x \in \mathbb{R}$~~

Output: The value $P(x) = \sum_{k=0}^d a_k^* \cdot x^k$

evaluated at $d+1$ "conveniently chosen
points"

→ polynomial interpolation.

INPUT: $d+1$ distinct ~~evaluations~~ $p(x_0), \dots, p(x_d)$

~~points~~ $x_0, \dots, x_d \in \mathbb{R}$ and evaluations $p(x_0), \dots, p(x_d)$
at conveniently chosen $x_0, \dots, x_d$.

OUTPUT: The coeffs. $a_0, \dots, a_d \in \mathbb{R}$ s.t.

$$p(x_i) = \sum_{k=0}^d a_k \cdot x_i^k \quad \forall i=0, \dots, d.$$

~~etc~~

→ questions?

⇒ Okay why do we care? (skippable).

Why would it matter that we solve these two problems?

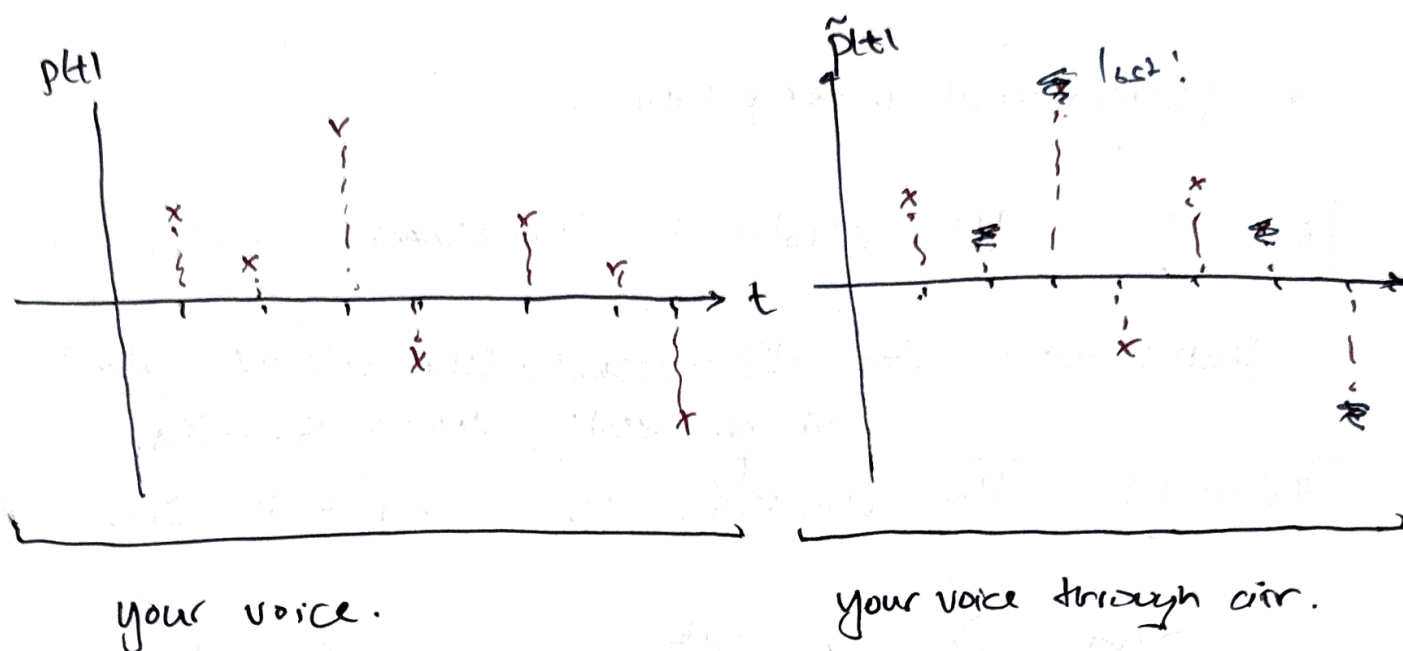
↳ It's literally how ~~cell phones work~~ any form of modern long-range communication works.

— Let's just think of a cell-phone.

— When you talk, it can be modeled as

an intensity per discrete time step.

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If you send this intensity per time data through air, some of the data could be lost.

→ Suppose I have T discrete samples and I want to be robust against $\frac{\text{any}}{T}$ erasures

↳ how can I encode $p(t)$ s.t. ~~can~~ $\hat{p}(t)$ ~~recover~~ ~~$p(t)$~~ no matter what k positions get erased, I can recover $p(t)$ exactly?

DEF: use polynomials.

1. Pick any $\deg \leq T$ polynomials $\hat{p}$ s.t.
 $\hat{p}(1) = p(1) \dots \hat{p}(T) = p(T)$.

2. pad your signal w/ $k+1$ additional

evaluations

FFT.

$$\hat{p}(T+1) \dots \hat{p}(T+k+1)$$

3. Send the padded signal.

$\hat{p}(1)$	$\hat{p}(2)$	...	$\hat{p}(T+k+1)$
--------------	--------------	-----	------------------

Now its possible that an arbitrary k points get erased but that means you still have $T+1$ remaining points.

↳ ~~you can fit a unique~~ the polynomial that fits those points has to be unique

↳ It has to be the original polynomial that you used to encode the signal.

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Inverse FFT

→ To decode, interpolate the polynomial
from what remains of your signal

↳ evaluate at $t = 1 \dots T$. to get back
original data.

~~↳ This is the basic principle behind error
correction → This encoding~~

~~Let me now try to impress how deep this idea.~~

This encoding / decoding scheme is called a
Reed - Solomon code.

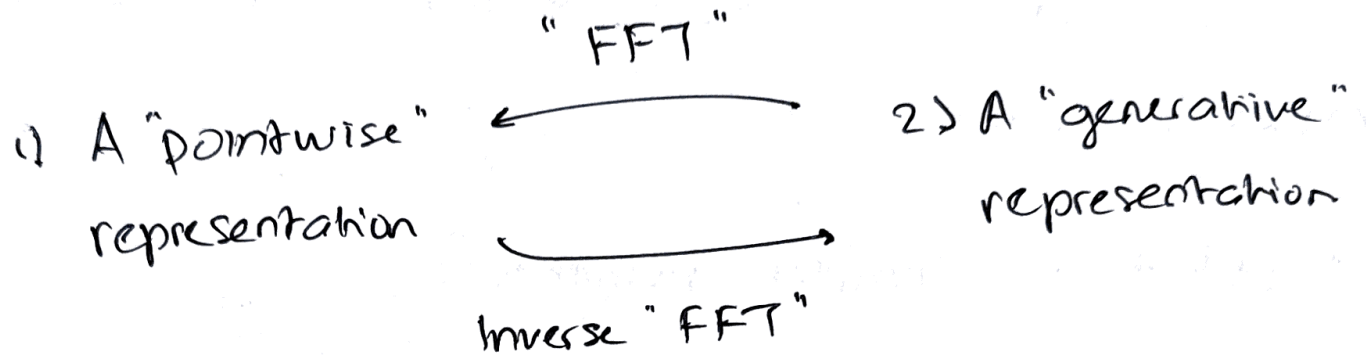
~~Now let me try to impress upon you how deep
this idea is.~~

~~The fundamental principle is this.~~

~~you have data that you want to represent~~

~~"robustly". So you encode it as a "simple~~

↳ This idea of encoding data robustly using a "simple" mathematical object that has.



w/ a definable "FFT" and inverse "FFT" is a very deep idea.

↳ It's not just that we found a fast "FFT" for polynomials. → It's really that we needed a fast FFT so that polynomial ~~eval~~ evaluation / interpolation / multiplication could be scaled to handle the massive quantities of data required in modern day applications.

• From ECC on your RAM → training image models at OpenAI.

→ questions?

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→ Primer on complex numbers.

Before talking about FFT we'll need to talk about complex numbers.

→ What are complex numbers?

You might recall that when I wrote a degree d polynomial, I could have anywhere from 0 to d real roots.

$$p(x) = x^2 + x + 1$$

no roots

$$p(x) = x^2 + 2x + 1 = (x+1)^2$$

1 root

$$p(x) = x^2 - 1 = (x-1)(x+1)$$

2 roots.

↳ The complex numbers is the smallest set of numbers (field) s.t. every real polynomial of degree d has d unique roots.

↳ "algebraic completion".

The set is given by.

$$\mathbb{C} = \{ z = a + bi \mid a, b \in \mathbb{R} \}$$

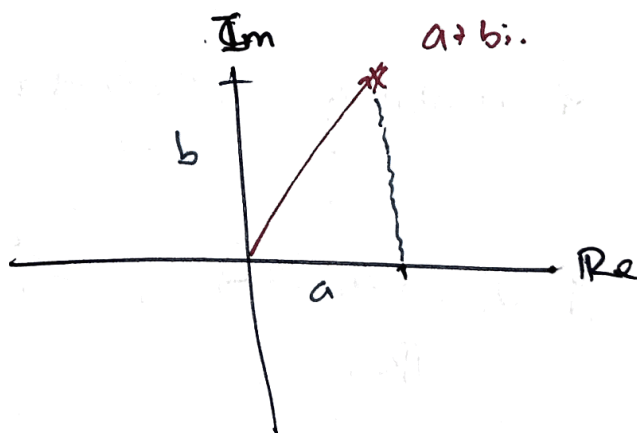
where i is called the "imaginary unit" and is ~~is~~ defined to satisfy

$$i^2 = -1$$

What do you need to know?

- 1) Every complex number can be plotted on the Complex plane like so.

$$z = a + bi.$$

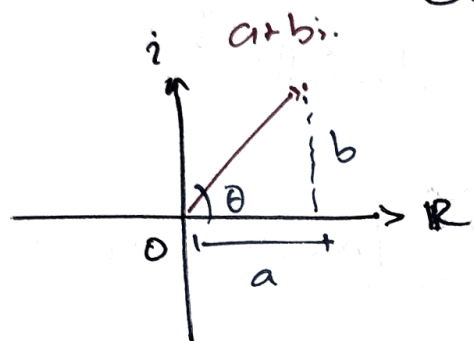


its "magnitude" is $|z| := \sqrt{a^2 + b^2}$. i.e.

Euclidean length.

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2) It can also be equivalently expressed using polar coordinates.



Given $z = a + bi \dots$

$$\hookrightarrow \text{let } r = |z| = \sqrt{a^2 + b^2}$$

$$\theta = \tan^{-1}\left(\frac{b}{a}\right)$$

then...

$$z = r \cdot (\cos \theta + i \cdot \sin \theta).$$

~~alternatively~~ conversely if you're given (r, θ) then you can get $z = a + bi$ by setting

$$a = r \cdot \cos \theta$$

$$b = r \cdot \sin \theta.$$

3) As it would turn out, there's a very convenient way of writing $\cos \theta + i \cdot \sin \theta$ using e .

FACT: $\forall \theta \in \mathbb{R}$, $e^{i\theta} = \cos \theta + i \cdot \sin \theta$.

PF: Taylor series.

Consequently complex #s in polar form can be written as...

$$z = r \cdot (\cos \theta + i \sin \theta) = r \cdot e^{i\theta}.$$

4) Why use polar coordinates? because multiplication is convenient. Suppose I have z_1, z_2 s.t.

$$z_1 = r_1 \cdot e^{i\theta_1}$$

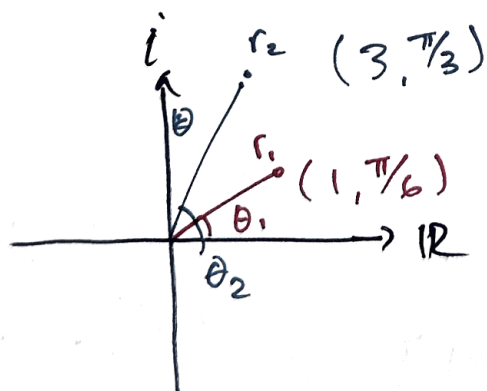
$$z_2 = r_2 \cdot e^{i\theta_2}$$

Then

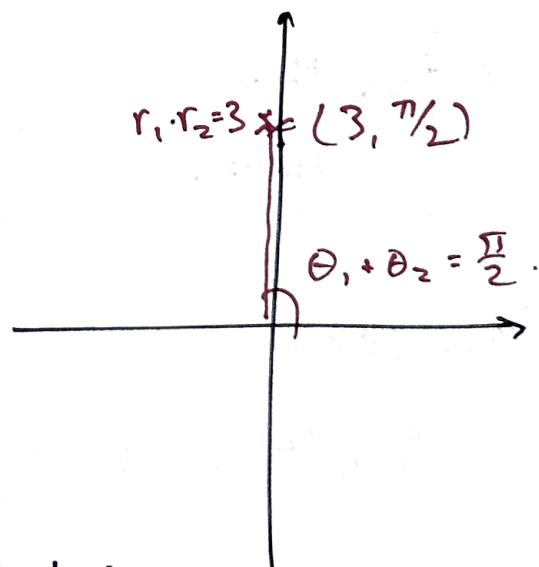
$$z_1 \cdot z_2 = r_1 \cdot e^{i\theta_1} \cdot r_2 \cdot e^{i\theta_2} = \underbrace{(r_1 r_2)}_{\text{multiply the magnitude}} \cdot e^{i(\theta_1 + \theta_2)}_{\text{add the angles}}$$

- 1) multiply the magnitude
- 2) add the angles.

For example



$\Rightarrow$



$\rightarrow$ I don't have to do distribution.

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5) And then finally let's just decree that we actually get d roots for a simple degree $= d$ polynomial.

Let $p(z) = z^n - 1$. Do we get n roots?

↪ yes! let $\omega^{(k)} := \exp\left(\frac{2k \cdot \pi}{n} \cdot i\right)$

for $k = 0 \dots n-1$. Then indeed $\forall k = 0 \dots n-1$

$$\left(\omega^{(k)}\right)^n - 1 = \exp\left(i \cdot \frac{2k\pi}{n}\right)^n - 1$$

$$= \exp(i \cdot 2k\pi) - 1$$

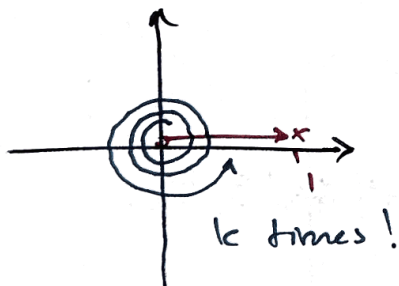
$$= \exp(i \cdot k \cdot 2\pi) - 1$$

$$= 1 \text{ because } \theta = k \cdot 2\pi.$$

$$= 1 - 1$$

$$= 0.$$

plot it!



The set

$$\{\omega^{(k)} \in \mathbb{C} : k = 0 \dots n-1\}$$

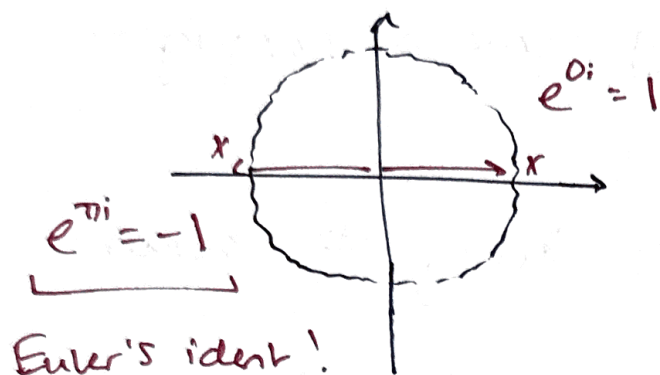
Since they denote

$$z = 1.$$

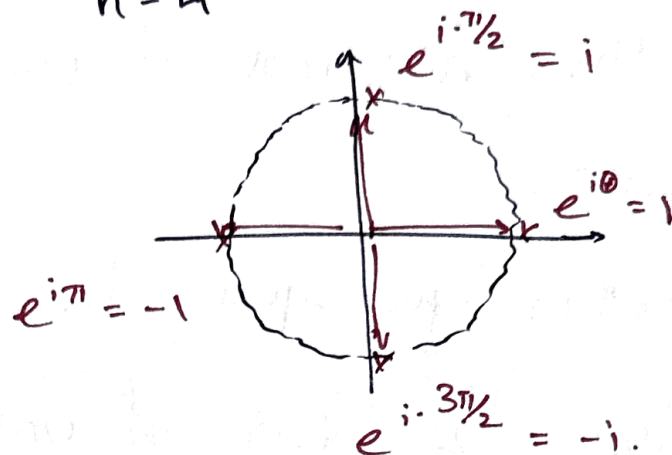
is called the n^{th} roots of unity

6) What are these n^{th} roots of unity?

$n=2$

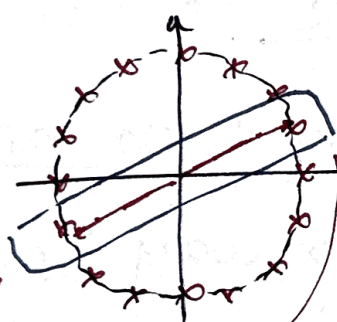


$n=4$



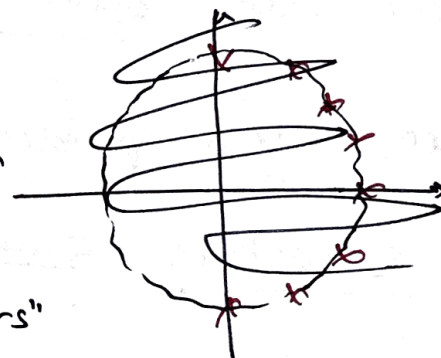
And now here's the key observation for FFT.

$n=8$ 16



roots of unity
come in pos-neg
pairs when
 n is even

"conjugate pairs"



when you square them
they're still
in ±/-
pairs

$$\omega' = \exp\left(i \cdot \frac{2\pi}{16}\right)$$

$$\omega^9 = \exp\left(i \cdot \frac{2\pi \cdot 9}{16}\right)$$

$$= \exp\left(i \cdot \frac{2\pi (8+1)}{16}\right)$$

$$= \exp\left(i \cdot \frac{2\pi \cdot 8}{16}\right) \cdot \exp\left(i \cdot \frac{2\pi \cdot 1}{16}\right)$$

$$= -1 \cdot \exp\left(i \cdot \frac{2\pi}{16}\right) = -\omega'$$

Just to reiterate for n even...

- 1) The n^{th} roots of unity come in conjugate pairs.
- 2) When you square them -- they ~~st~~ become the $n/2$ roots of unity and still conjugate pairs.

→ When does divide and conquer work?

- When your problem can be solved on input w/ structure ~~such~~ in such a way that.

- 1) There's a natural way to ~~make~~^{break} your input up.

- 2) When you break it up, the input enjoys the same structure in such a way that you can _{now} focus on solving the problem on the smaller input.

→ you have n roots of unity that come in conjugate pairs.

↳ you square them and now you have $n/2$ roots of unity that still come in conjugate pairs.

→ Try to design a divide and conquer algo. which evaluates $p(x)$ on roots of unity.

→ questions?

⇒ The FFT algorithm.

So just to reiterate...

Polynomial evaluation $\Leftrightarrow$ FFT

Polynomial Interpolation $\Leftrightarrow$ Inverse FFT.

Together...



polynomial multiplication

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So FFT takes the coefficient representation to pointwise representation.

⇒ Main Idea. (skippable)

Given a degree = $d-1$ polynomial $P(x)$, FFT will evaluate $P(x)$ at d points... $x_0 \dots x_{d-1}$
 $2^k = n \geq d$ distinct.

↳ The main observation is this. Notice that for any polynomial, we can write

$$P(x) = \underbrace{P_{\text{even}}(x^2)}_{\text{monomials of even degree}} + x \cdot \underbrace{P_{\text{odd}}(x^2)}_{\text{monomials of odd degree w/ } x \text{ factored out.}}$$

for example

$$\begin{aligned} & x^4 + 3x^3 - 2x^2 + 10x - 1 \quad \leftarrow P(x) \\ &= (x^4 - 2x^2 - 1) + (3x^3 + 10x) \\ &= \underbrace{(x^4 - 2x^2 - 1)}_{P_{\text{even}}(x)} + x \underbrace{(3x^2 + 10)}_{P_{\text{odd}}(x)} \end{aligned}$$

$$P_{\text{even}}(x) = x^2 - 2x - 1$$

$$P_{\text{odd}}(x) = 3x + 10.$$

Now, this means we have a lot of shared work if we evaluate $p(\cdot)$ on x and $-x$ because.

$$p(x) = \underbrace{p_{\text{even}}(x^2)} + x \cdot \underbrace{p_{\text{odd}}(x^2)}$$

$$p(-x) = p_{\text{even}}((-x)^2) - x \cdot p_{\text{odd}}((-x)^2)$$

$$= \underbrace{p_{\text{even}}(x^2)} - x \cdot \underbrace{p_{\text{odd}}(x^2)}$$

shared work.

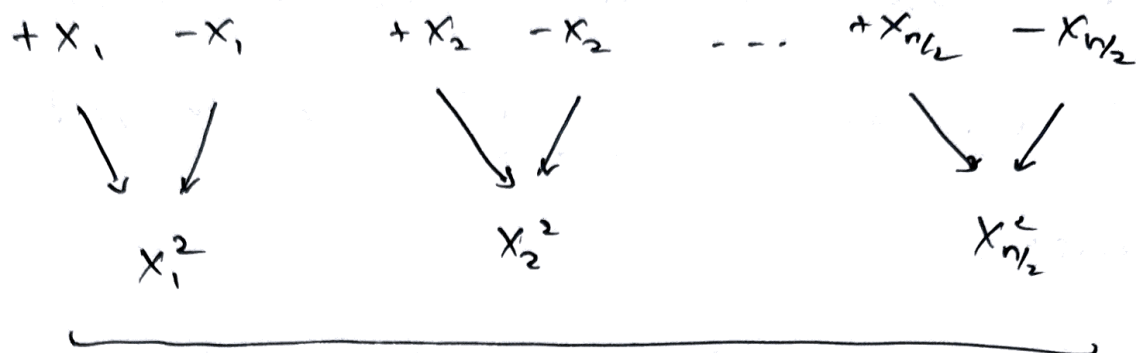
↳ If we want p evaluated on n pts. then it would be great if $x_1, \dots, x_n$ come in ± 1 pairs.

→ That way we could use ~~recursion~~ divide-and-conquer to evaluate $p(\cdot)$ by recursively evaluating $p_{\text{even}}(\cdot)$ and $p_{\text{odd}}(\cdot)$.

↳ But why complex numbers?

Now here's the issue... suppose our $x_1, \dots, x_n$ actually did come in ± 1 pairs.

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when we square $\pm x_i$ they both become x_i^2 . Thus in the next level of recursion we need

$$x_1^2 \quad x_2^2 \quad \dots \quad x_{n/2}^2$$

to also come in $\pm$ pairs.

↳ When can a square of a number be negative?

→ When it's imaginary!

The n points FFT evaluates $p(x)$ on the n roots of unity.

$$\omega_k = \exp\left(\frac{2\pi \cdot k}{n} \cdot i\right).$$

→ Given d , let ~~$n = 2^k$~~ $n =$ smallest power of 2 larger than d to ensure x^2 is also a root of unity

⇒ Pseudocode

So let's write down the pseudocode...

Proc: FFT

Input: $p(x)$ in coeff form, $n = 2^k \geq 2$, ω
an n th root of unity

Do: the following.

1. If $\omega = 1 \rightarrow$ return $p(1)$
2. Let $P_{\text{even}}, P_{\text{odd}}$ be such that.

$$p(x) = P_{\text{even}}(x^2) + x \cdot P_{\text{odd}}(x^2).$$

3. Call FFT($P_{\text{even}}, n/2, \omega^2$) to evaluate $P_{\text{even}}(\omega^{2j})$ for $j = 0 \dots n/2 - 1$.

4. Call FFT($P_{\text{odd}}, n/2, \omega^2$) to evaluate $P_{\text{odd}}(\omega^{2j})$ for $j = 0 \dots n/2 - 1$.

5. For $j = 0 \dots n/2 - 1$: do.

- Compute $p(\omega^j) = P_{\text{even}}(\omega^{2j}) + \omega^j \cdot P_{\text{odd}}(\omega^{2j})$
- Compute $p(-\omega^j) = P_{\text{even}}(\omega^{2j}) - \omega^j \cdot P_{\text{odd}}(\omega^{2j})$

6. Output $p(\omega^j)$ for $j = 0 \dots n-1$.

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Now... what happens when ~~do~~ you want to run FFT by hand...

$\Rightarrow$ Running FFT by hand

Do you actually simulate the code? No. you compute a matrix-vector product.

1. Write down the Vandermonde matrix of ω 's.
call it $M(\omega)$.
2. Write down the vector of coeffs. $y.v.$
3. Compute $M(\omega) \cdot y.v.$

Example: Suppose I want to run FFT on

$$p(x) = 3x^3 - 2x^2 + 4x - 1$$

First, let

$$M(\omega) = \begin{matrix} & \begin{matrix} x^0 & x^1 & x^2 & x^3 \end{matrix} \\ \begin{pmatrix} 1 & 1 & 1 & 1 \\ 1 & \omega & \omega^2 & \omega^3 \\ 1 & \omega^2 & \omega^4 & \omega^6 \\ 1 & \omega^3 & \omega^6 & \omega^9 \end{pmatrix} \end{matrix}$$

Then set

$$V = \begin{pmatrix} -1 \\ 4 \\ -2 \\ 3 \end{pmatrix} \begin{matrix} a_0 \\ a_1 \\ a_2 \\ a_3 \end{matrix}$$

finally compute...

$$M(\omega) \cdot V = \begin{pmatrix} 1 & 1 & 1 & 1 \\ 1 & \omega & \omega^2 & \omega^3 \\ 1 & \omega^2 & \omega^4 & \omega^6 \\ 1 & \omega^3 & \omega^6 & \omega^9 \end{pmatrix} \begin{pmatrix} -1 \\ 4 \\ -2 \\ 3 \end{pmatrix}$$

$$= \begin{pmatrix} 4 \\ -1 + 4i - 2i^2 + 3i^3 \\ -1 + 4i^2 - 2i^4 + 3i^6 \\ -1 + 4i^3 - 2i^6 + 3i^9 \end{pmatrix}$$

$$= \begin{pmatrix} 4 \\ 1+i \\ -3 \\ 1-i \end{pmatrix}$$

→ questions?

⇒ The inverse FFT.

We also said that the inverse FFT brings the

~~coefficient representation~~ to value representation to

the coefficient representation. How so?

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The matrix multiply that we did is literally going from coeff $\Rightarrow$ value

$$\begin{pmatrix} M(\omega) \end{pmatrix} \begin{pmatrix} \text{coeff} \end{pmatrix} = \begin{pmatrix} \text{value} \end{pmatrix}$$

That means... if we invert $M(\omega)$ then we can go from value $\Rightarrow$ coeff

$$\begin{pmatrix} \text{coeff} \end{pmatrix} = \begin{pmatrix} M(\omega)^{-1} \end{pmatrix} \begin{pmatrix} \text{value} \end{pmatrix}$$

$\rightarrow$ Do I literally need to compute $M(\omega)^{-1}$?

$\rightarrow$ No!.

Fact: $M(\omega)^{-1} = \frac{1}{n} \cdot M(\omega^{-1})$.

Thus to run the inverse FFT by hand, do the following.

1. Let y = evaluation vector
2. Compute $\frac{1}{n} \cdot M(\omega^{-1}) \cdot y$.

Example : Suppose our evaluation vector is.

$$y = \begin{pmatrix} 3 \\ -i \\ 1 \\ 2-i \end{pmatrix}$$

Let's compute the inverse-FFT. Note

$$M(\omega^{-1}) = \begin{pmatrix} 1 & 1 & 1 & 1 \\ 1 & \omega^{-1} & \omega^{-2} & \omega^{-3} \\ 1 & \omega^{-2} & \omega^{-4} & \omega^{-6} \\ 1 & \omega^{-3} & \omega^{-6} & \omega^{-9} \end{pmatrix}$$

$$= \begin{pmatrix} 1 & 1 & 1 & 1 \\ 1 & -i & -1 & i \\ 1 & -1 & 1 & -1 \\ 1 & i & -1 & -i \end{pmatrix}$$

So then with $n=4$...

$$\frac{1}{n} \cdot M(\omega^{-1}) \cdot y = \frac{1}{4} \begin{pmatrix} 1 & 1 & 1 & 1 \\ 1 & -i & -1 & i \\ 1 & -1 & 1 & -1 \\ 1 & i & -1 & -i \end{pmatrix} \begin{pmatrix} 3 \\ -i \\ 1 \\ 2-i \end{pmatrix}$$

$$= \frac{1}{4} \cdot \begin{pmatrix} 3-i+1+i \\ 3+i^2-1+i^2 \\ 3+i+1-i \\ 3-i^2-1-i^2 \end{pmatrix} = \frac{1}{4} \cdot \begin{pmatrix} 4 \\ 0 \\ 4 \\ 4 \end{pmatrix} = \begin{pmatrix} 1 \\ 0 \\ 1 \\ 1 \end{pmatrix}$$

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and that's the coeff vector for $p(x) = x^3 + x^2 + 1$.

⇒ What's the inverse FFT "algorithm"?

$$\frac{1}{n} \cdot \text{FFT}(\langle \text{values} \rangle, n, \omega^{-1})$$

⇒ How do you do polynomial multiplication in $O(n \cdot \log n)$ time?

→ Suppose $p(x)$ is degree d_1 , $q(x)$ is degree d_2 .

1) Choose $n = 2^k \geq (d_1 + 1) + (d_2 + 1)$

2) Evaluate $p(x)$ at n points by calling
 $\text{FFT}(\langle \text{coeff } p \rangle, n, \omega)$

to get $p(x_1) \dots p(x_n)$

3) Evaluate $q(x)$ at n points by calling

$\text{FFT}(\langle \text{coeff } q \rangle, n, \omega)$

to get $q(x_1) \dots q(x_n)$

4. For each $j=1 \dots n$ compute

$$a_j = p(x_j) - q(x_j)$$

5. Call inverse FFT to get the coeffs of $p \cdot q$.

$$\frac{1}{n} \cdot \text{FFT}(\langle a_1, \dots, a_n \rangle, n, \omega^{-1}).$$

→ questions?